

NATIONAL VETERANS MEMORIAL AND MUSEUM

HONOR ★ CONNECT ★ INSPIRE ★ EDUCATE

Service & the Civil War: Lesson Foundations

Ohio Department of Education and Workforce Learning Standards	
<p>Grade 8</p> <ul style="list-style-type: none">• Topic: Civil War and Reconstruction<ul style="list-style-type: none">○ Content Statement 13: Key events and significant figures in American history influenced the course and outcome of the Civil War.○ Content Statement 14: The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.	
Common Core Standards Alignment	
<p>CCSS.ELA.Literacy.RH.6-8.4</p> <ul style="list-style-type: none">• Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. <p>CCSS.ELA-Literacy.RH.6-8.7</p> <ul style="list-style-type: none">• Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	
Learning Objectives	
<ul style="list-style-type: none">• By the end of this lesson, students will be able to:<ul style="list-style-type: none">○ Describe what it was like to serve in the Civil War.○ Identify significant figures who influenced the course of the Civil War.○ Consider what some Veterans did after their service in the Civil War.	
Materials & Resources	
Slides Presentation Stations Worksheet	Clara Barton Website Robert Smalls Website Ulysses S. Grant Website Frederick Douglass Website
Compelling Question for this Lesson	
<ul style="list-style-type: none">• How can military service impact an individual after they separate from service?	

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Lesson Instruction

Begin by asking the students: “What comes to mind when you think about military service?”

Use the slides presentation to provide a brief overview of what military service was like during the Civil War. Students should take notes and refer to the compelling question. Remind students that non-combat service is vital to the war effort. Many people think of combat when they think of the military. It is important to highlight that service comes in many different forms of jobs and duties.

Learning Check Questions

- What are some examples of non-combat service roles in the military?
- How did military service during the Civil War help form new communities?

Stations

- Assign students into groups to explore how the lives of several key figures who served during the Civil War were impacted by their service.
- Use the “Stations Worksheet” to help guide student learning.

Reflection

Students will conduct research on one of the four figures from the “Stations Worksheet” and consider how their service impacted what they did after separating from military service. Reflection essay should be 150-200 words.