# Research Topic - George Washington

<table>
<thead>
<tr>
<th>Research Topic</th>
<th>George Washington (born February 22, 1732, Westmoreland County, Virginia- died, December 14, 1799, Mount Vernon, Virginia)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>Grades 1-3</td>
</tr>
<tr>
<td>Time Requirement</td>
<td>1 class period (45-60 minutes)</td>
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</table>
| Ohio’s Learning Standards History Strand | Grade 1 Photographs, letters, artifacts and books can be used to learn about the past.  
Grade 2 Change over time can be shown with artifacts, maps and photographs  
Grade 3 Individuals make the community a better place by taking action to solve problems in a way that promotes the common good. |
| Common Core Standards | CCSS.ELA-LITERACY.RL.1.2  
Retell stories, including key details, and demonstrate understanding of their central message or lesson.  
CCSS.ELA-LITERACY.RL.2.1  
Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.  
CCSS.ELA-LITERACY.RL.3.3  
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events |
| Objective       | Students will be able to understand and recognize leadership qualities in Founding Father and the nation’s first president George Washington.  
Students will be able to identify characteristics that make a person a good leader. |
| Research Statement | George was a Founding Father, great American military leader and Veteran of the Revolutionary War who went on to become the nation’s first President. |
| Introduction    | George Washington was passionate about the freedom and liberties of the citizens of the thirteen colonies. He decided to lead the fight for freedom against the British. |
| Supporting Idea I | In 1753, at the age of 21 years old George Washington went on a mission into the Ohio Country to confront the French during the French and Indian War. His experience during his time there prepared him for his role in the Revolutionary War. |
| Supporting Idea II | George Washington had little experience in military leadership as a General during the Revolutionary War. He had a few victories at the Battle of Trenton in 1776 and Yorktown in 1781. |
| Supporting Idea III | The first President of the United States of America, George Washington established standards in political power, military practice and economic policy. He was also involved in making decisions about the enslavement of African Americans, however did not take up issue of abolition. |
| Conclusion      | George Washington demonstrated outstanding leadership as a military general during the Revolutionary War leading him to become the first President of the United States of America. |
[https://www.whitehouse.gov/about-the-white-house/presidents/george-washington/](https://www.whitehouse.gov/about-the-white-house/presidents/george-washington/)  
[https://www.mountvernon.org/george-washington/](https://www.mountvernon.org/george-washington/) |
| Visual Thinking Strategies       | Visual Thinking Strategies transforms the way students think and learn by providing training and curriculum for people to facilitate discussions of visual art that significantly increase student engagement, performance and enjoyment of learning. [https://vtshome.org/about/](https://vtshome.org/about/) |
| Assignment                      | Have students take 3-5 minutes to look at the images. Ask students to describe what they see in the images. Ask students what more can they tell you about the images. Ask why? |
| Assessment                      | Using visual cues, student should observe and discuss people, the way individuals are dressed, the activity of individuals, if individuals look familiar, landscapes, backgrounds, etc. Students should be able to articulate what they see in each image using visual thinking strategies. |
| Critical Thinking Questions     | What makes a person a good leader? What skills did George Washington learn as a military general? What experience did George Washington need to become the first President of the United States? Who are other great leaders? |
Title
[George Washington]

Summary
Print shows George Washington, full-length portrait, standing, facing slightly left, wearing military uniform, holding sword at side in right hand, with left arm raised in parting gesture, aide with horse on the left, soldiers in the background, and in the distance, stands the Washington Monument after the 1836 design.

Created / Published
[between 1836 and 1854]

Subject Headings
- Washington, George,--1732-1799
- Farewells--1830-1860

Format Headings
Lithographs--1830-1860.
Portrait prints--1830-1860.

Notes
- Title devised by Library staff.

Medium
1 print : lithograph ; 58 x 45.6 cm (sheet)

Call Number/Physical Location
PGA - Unattributed--George Washington (C size) [P&P]

Repository
Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

http://hdl.loc.gov/loc.pnp/pp.print
George Washington: George Washington was courageous and brave. In addition to serving as the first president of the United States, he was also a land surveyor, fought in the French and Indian War, became commander of the Continental Army, fought in the Revolutionary War and is considered the nation's Founding Father. He demonstrated skills and know-how making him a smart and heroic leader.

What made George Washington a good leader?


As a military general, how did George Washington go on to be our first president?


“Every post is honorable in which a man can serve his country”

—George Washington