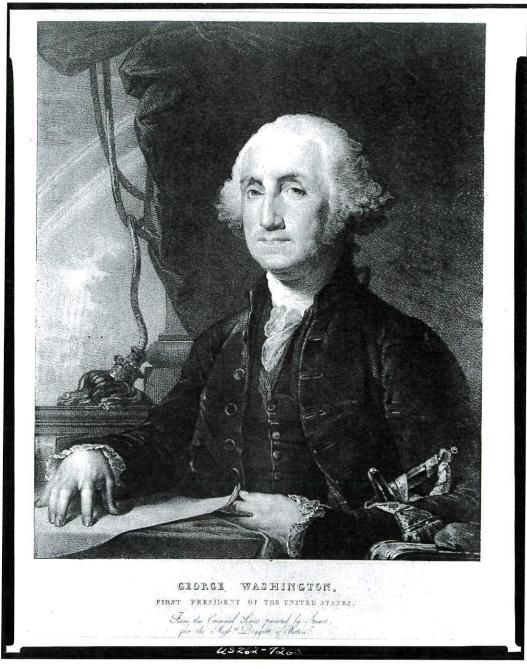


Research Topic- George Washington

Decearsh Tonic	Coorgo Washington /horn February 22, 1722 Washington of County Visiting July
Research Topic	George Washington (born February 22, 1732, Westmoreland County, Virginia- died,
Grade Level	December 14, 1799, Mount Vernon, Virginia) Grades 1-3
Time Requirement	1 class period (45-60 minutes)
Ohio's Learning	Grade 1 Photographs, letters, artifacts and books can be used to learn about the past.
Standards	Grade 2 Change over time can be shown with artifacts, maps and photographs
History Strand	Grade 3 Individuals make the community a better place by taking action to solve problems in
	a way that promotes the common good.
Common Core Standards	CCSS.ELA-LITERACY.RL.1.2
	Retell stories, including key details, and demonstrate understanding of their central message
	or lesson.
	CCSS.ELA-LITERACY.RL.2.1
	Ask and answer such questions as who, what, where, when, why, and how to demonstrate
	understanding of key details in a text.
	CCSS.ELA-LITERACY.RL.3.3
	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their
	actions contribute to the sequence of events
Objective	Students will be able to understand and recognize leadership qualities in Founding Father and
	the nation's first president George Washington.
	Students will be able to identify characteristics that make a person a good leader.
Research Statement	George was a Founding Father, great American military leader and Veteran of the
	Revolutionary War who went on to become the nation's first President.
Introduction	George Washington was passionate about the freedom and liberties of the citizens of the
	thirteen colonies. He decided to lead the fight for freedom against the British.
Supporting Idea I	In 1753, at the age of 21 years old George Washington went on a mission into the Ohio
	Country to confront the French during the French and Indian War. His experience during his
	time there prepared him for his role in the Revolutionary War.
Supporting Idea II	George Washington had little experience in military leadership as a General during the
	Revolutionary War. He had a few victories at the Battle of Trenton in 1776 and Yorktown in
	1781.
Supporting Idea III	The first President of the United States of America, George Washington established standards
	in political power, military practice and economic policy. He was also involved in making
	decisions about the enslavement of African Americans, however did not take up issue of
	abolition.
Conclusion	
Resources	
	inceps.//www.mountvernon.org/george-washington/
	George Washington demonstrated outstanding leadership as a military general during the Revolutionary War leading him to become the first President of the United States of America. Edwards, Roberta, Who Was George Washington?, Penguin Workshop, 2009 Gilpin, Caroline Crosson, National Geographic Readers: George Washington, National Geographic Children's Books, 2014

Visual Thinking	Visual Thinking Strategies transforms the way students think and learn by providing training
Strategies	and curriculum for people to facilitate discussions of visual art that significantly increase
	student engagement, performance and enjoyment of learning.
	https://vtshome.org/about/
Assignment	Have students take 3-5 minutes to look at the images.
***************************************	Ask students to describe what they see in the images.
	Ask students what more can they tell you about the images.
	Ask why?
Assessment	Using visual cues, student should observe and discuss people, the way individuals are dressed,
	the activity of individuals, if individuals look familiar, landscapes, backgrounds, etc. Students
	should be able to articulate what they see in each image using visual thinking strategies.
Critical Thinking	What makes a person a good leader?
Questions	What skills did George Washington learn as a military general?
	What experience did George Washington need to become the first President of the United
	States?
	Who are other great leaders?



Title

George Washington, first president of the United States

Contributor Names

Pendleton's Lithography.

Stuart, Gilbert, 1755-1828, artist

Created / Published

[1828(?)]

Subject Headings

- Washington, George, -- 1732-1799

Format Headings

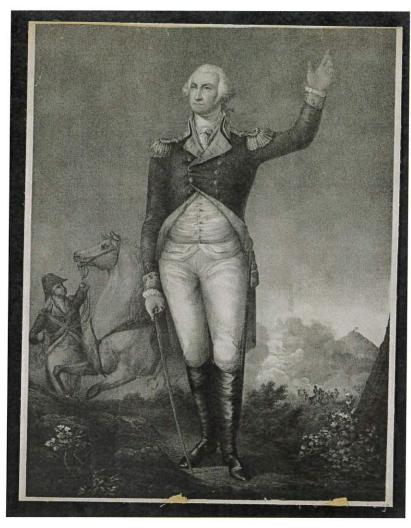
Lithographs--1820-1830.

Portrait paintings--Reproductions--1820-1830.

Portrait prints--1820-1830.

Library of Congress

https://www.loc.gov/resource/cph.3a09915



Title

[George Washington]

Summary

Print shows George Washington, full-length portrait, standing, facing slightly left, wearing military uniform, holding sword at side in right hand, with left arm raised in parting gesture, aide with horse on the left, soldiers in the background, and in the distance, stands the Washington Monument after the 1836 design.

Created / Published

[between 1836 and 1854]

Subject Headings

- Washington, George, -- 1732-1799
- Farewells--1830-1860

Format Headings

Lithographs--1830-1860. Portrait prints--1830-1860.

Notes

- Title devised by Library staff.

Medium

1 print: lithograph; 58 x 45.6 cm (sheet)

Call Number/Physical Location

PGA - Unattributed--George Washington (C size) [P&P]

Repository

Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

http://hdl.loc.gov/loc.pnp/pp.print

George Washington

Born February 22, 1732 in Westmoreland County, Virginia Died December 14, 1799 in Mount Vernon, Virginia

NATIONAL VETERANS MEMORIAL AND MUSEUM

"Every post is honorable in which a man can serve his country"

-George Washington

George Washington: George Washington was courageous and brave. In addition to serving as the first president of the United States he was also a land surveyor, fought in the French and Indian War, became commander of the Continental Army, fought in the Revolutionary War and is considered the nation's Founding Father. He demonstrated skills and know-how making him a smart and heroic leader.

What made George Washington a good leader?

As a military general, how did George Washington go on to be our first president?

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