## Research Topic: Ohio in the United States

| Research Topic | The State of Ohio - Capital: Columbus  
Admitted to the Union: March 1, 1803, the 17th state admitted |
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<tbody>
<tr>
<td>Grade Level</td>
<td>Grades 4-5</td>
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<tr>
<td>Time Requirement</td>
<td>1 class period (45-60 minutes)</td>
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| Ohio's Learning Standards | Grade 4 The order of significant events in Ohio and the United States can be shown on a timeline.  
Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants.  
Ongoing conflicts on the Ohio frontier with American Indians and Greta Britain contributed to the United States' involvement in the War of 1812.  
Grade 5 Early Indian civilizations (Mata, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices. |
| History Strand  | CCSS.ELA-LITERACY.RI.4.1  
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
CCSS.ELA-LITERACY.RI.5.2  
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
| Common Core Standards | Students will gain an understanding of the early development of the state of Ohio and the United States of America. Students will explore various individuals from the state of Ohio that have contributed to American history and the Veteran experience. |
| Objective       | Ohio is a robust thriving state with industries from agriculture to industry. Understanding the history of the state and the role it plays on a national scale allows for a greater appreciation for the state and its rich history. |
| Research Statement | Ohio is steeped in American history and has contributed to industry, agriculture and our nation’s democracy. Recognizing such contributions leads to a greater understanding and pride for local and regional history. |
| Introduction    | The first state to be carved from the Northwest Territory, Ohio became the 17th member of the union on March 1, 1803. In many respects, Ohio has come to reflect the urbanized, industrialized, and ethnically mixed United States that developed from an earlier agrarian period.  
Ohio, constituent state of the United States of America, on the northeastern edge of the Midwest region. Lake Erie lies on the north, Pennsylvania on the east, West Virginia and Kentucky on the southeast and south, Indiana on the west, and Michigan on the northwest. Ohio ranks 34th in terms of total area among the 50 states, and it is one of the smallest states west of the Appalachian Mountains. The state ranks near the top, however, in population. Ohio’s capital, after being located in Chillicothe and Zanesville during the early years of statehood, was finally established in newly founded and centrally located Columbus in 1816. The state takes its name from the Ohio River, which in turn traces its name to an Iroquoian word meaning “great water.” |
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<tr>
<th>Supporting Idea II</th>
<th>Ohio has supplied by birth or residence eight U.S. presidents—William H. Harrison, Ulysses S. Grant, Rutherford B. Hayes, James A. Garfield, Benjamin Harrison, William McKinley, William H. Taft, and Warren G. Harding.</th>
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<tr>
<td>Supporting Idea III</td>
<td>The Ohio state flag has a unique swallowtail design which is more correctly called a burgee (pronounced bury'je) rather than a &quot;flag&quot; or &quot;banner.&quot; All other state flags have a square or rectangular shape. The Ohio flag was designed by John Eisemann and officially adopted in 1902. The blue triangular field represents Ohio’s hills and valleys. It contains seventeen white stars - thirteen stars surrounding the circle are symbols of the original thirteen colonies. Four stars at the apex of the triangle raise the total number of stars to seventeen. The red and white stripes represent the roads and waterways of the state. The white circle with a red center forms an &quot;O&quot; for &quot;Ohio&quot; and is also related to Ohio’s nickname, the Buckeye State.</td>
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<td>Supporting Idea IV</td>
<td>Ohio has had an official seal for more than two hundred years and it has gone through several revisions, the last modification was in 1996. In the modern version, the Scioto river flows between cultivated fields and Mount Logan. A rising sun with 13 rays symbolize the original thirteen colonies. A sheaf of wheat stands in the foreground as a symbol of agriculture and bounty. Standing next to the wheat is a bundle of 17 arrows representing Ohio’s Native Americans and also symbolizing Ohio as the 17th state to enter the Union.</td>
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<td>Supporting Idea V</td>
<td>Ohio’s role in military history includes the development of the north western frontier, eight U.S. presidents and the state that welcomed the Tuskegee airmen after World War II.</td>
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| Resources | [https://www.britannica.com/place/Ohio-state](https://www.britannica.com/place/Ohio-state)  
[https://statesymbolsusa.org/symbol-official-item/ohio/state-flag/flag-ohio](https://statesymbolsusa.org/symbol-official-item/ohio/state-flag/flag-ohio) |
| Visual Thinking Strategies | Visual Thinking Strategies transforms the way students think and learn by providing training and curriculum for people to facilitate discussions of visual art that significantly increase student engagement, performance and enjoyment of learning.  
[https://vtshome.org/about/](https://vtshome.org/about/) |
| Assignment | Have students take 3-5 minutes to look at the images.  
Ask students to describe what they see in the images.  
Ask students what more can they tell you about the images.  
Ask why? |
| Assessment | Using visual cues, student should observe and discuss people, the way individuals are dressed, the activity of individuals, if individuals look familiar, landscapes, backgrounds, etc. Students should be able to articulate what they see in each image using visual thinking strategies. |
| Critical Thinking Questions | How did Ohio contribute to the development and expansion of the United States in the 19th century?  
What local industries are relevant to the state’s economic and social development?  
What role has Ohio played in military history? |
Title
Chillicothe, Ohio

Summary
Postcard shows general panoramic view of Chillicothe, Ohio.

Created / Published
c.1908

Subject Headings
- Chillicothe (Ohio)--1900-1910
- United States--Ohio--Chillicothe

Format Headings
Panoramic postcards--1900-1910.
Photomechanical prints--Color--1900-1910.

Notes
- F 61753 U.S. Copyright Office.
- Title from item.
- Photo only Copyright 1908 Horney & Chapman.
- Made in Germany.

Medium
1 print (postcard) : photomechanical, color.
https://www.loc.gov/item/2013647019/
Title
Ohio State Capitol, Columbus, Ohio

Contributor Names
Detroit Publishing Co., copyright claimant
Detroit Publishing Co., publisher

Created / Published
c[between 1900 and 1910]

Subject Headings
- Capitols
- United States--Ohio--Columbus

Format Headings
Dry plate negatives.

Genre
Dry plate negatives

Notes
- Negatives are close variants.
- William McKinley monument in foreground.
- "G 5808" on A negative; "G 5809" and "dup" on B negative.
- Detroit Publishing Co. no. 071339.
- Gift; State Historical Society of Colorado; 1949.

Medium
2 negatives : glass ; 8 x 10 in.

Call Number/Physical Location
LC-D4-71339 [P&P]

Source Collection
Detroit Publishing Company photograph collection (Library of Congress)

Repository
Library of Congress Prints and Photographs Division Washington, D.C. 20540
USA http://hdl.loc.gov/loc.pnp/pp.print
https://www.loc.gov/item/2016815055/